

LOOK FOR THE SILVER LINING

(for mixed voices, S.A.T.B., and piano)

Arranged by
JOHN COATES, Jr.

Words: BUD DeSYLVA
Music: JEROME KERN

Moderately, freely (♩ = ca. 100)

PIANO

mf smoothly

mp

(Ped.)

A ALL VOICES (unis.)
mf declamatory

mf

Please don't be of - fend - ed if we preach to you a while,

mf (legato)

Pedal very carefully.

Tears are out of place in eyes that were meant to smile.

Performance time: approx. 3:00

A-1593

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rit.—**B***(div.)***f*

There's a way to make your ver - y big - gest trou - bles small; _____

— — — — — *accel.* — — — — —*mf*

Here's the hap - py se - cret of it all: _____

*mf**mf***C**

SOP.

In strict tempo ($\text{♩} = \text{ca. } 100$)*mp* smoothly, expressively

(9)

ALTO

Look for _____ the sil - ver lin - ing _____ When - e'er a

TEN.

*smoothly, expressively**mp*

(9)

BASS

In strict tempo ($\text{♩} = \text{ca. } 100$)*mp* smoothly, expressively, and very evenly*simile*

(Be sure to use pedal as indicated.)

*Upper stem: S. T., lower stem: A. B.

A-1593

(9) *cresc. poco a poco*

cloud ap - pears in the blue. Re - mem - ber
cresc. poco a poco

D (S. div.)

some - where the sun is shin - ing, And so the

Pedal carefully.

f right thing to do is make it shine for you. A *mf*

f *mf*

E*(S. unis.)*

(9)

heart_ full_ of joy and glad - ness_ Will al - ways

ban - ish sad - ness and strife. So, al - ways

F*(S. unis.)*(9) *mf* *(S. div.)*

look for_ the sil - ver lin - ing, And try to

find the sun-ny side of life.

mf

p *G* *mp* *mp*

mf (unis.)

A heart full of joy and glad - ness

p *mf*

simile

Will al - ways ban - ish sad - ness and strife.

*No breath.

f *strongly* H (S. unis.)

So, al - ways look for _____ the sil - ver lin - ing,

(A. div.) **f** (*div.*)

(S. div.) (*mf*) (A. unis.)

And try to find _____ the sun - ny side of life.

(A. div.) (*mf*)

ff *very strongly* I (S. unis.)

So, al - ways look for _____ the sil - ver lin - ing,

(A. div.) **ff** (*div.*)

(9) *mf* (S. div.)
(A. unis.)

And try to find the sun-ny side of

mf

poco rit. al fine

ff

life!

ff

(B. div.) *

poco rit. al fine

ff

8 va

* Low E $\flat$ is optional for one or two very low Bases.



Musical score for "The Swan" by Camille Saint-Saëns, featuring a piano and a vocal soloist. The score includes ten measures of music, with dynamic markings such as *p*, *mp*, *mf*, *f*, and *ff*, and performance instructions like (S. unis.), (S. div.), and (A. unis.). The key signature is one sharp (F#) and the time signature is 3/4.

MAND II

LOOK FOR THE SILVER LINING

KERN

Handwritten musical score for the song "Look for the Silver Lining" by Kern. The score is written on ten staves, with the first nine staves containing musical notation and the tenth staff being empty. The notation includes various musical symbols such as notes, rests, and accidentals. The key signature is one sharp (F#) and the time signature is 4/4. The score is divided into sections labeled A through I, with some sections having sub-labels like A1, B1, C1, D1, E1, F1, G1, H1, and I1. The notation includes various musical symbols such as notes, rests, and accidentals. The score is written in a clear, legible hand.

4 (A) *mf*

(B)

(C)

(D)

(E)

(F)

(G)

(H)

(I)

MANDOLIN

LOOK FOR THE SILVER LINING

KEAN

Handwritten musical score for mandolin titled "LOOK FOR THE SILVER LINING" by Kean. The score consists of 11 staves of music in 4/4 time, featuring various musical notations such as notes, rests, and accidentals. The key signature is one sharp (F#). The score is divided into sections labeled A through I.

Section A: First staff, starting with a treble clef and a key signature of one sharp (F#). The melody begins with a quarter note G4, followed by a quarter note A4, a half note B4, and a quarter note C5. The section ends with a double bar line.

Section B: Second staff, continuing the melody. It begins with a quarter note D5, followed by a quarter note E5, a half note F#5, and a quarter note G5. The section ends with a double bar line.

Section C: Third staff, continuing the melody. It begins with a quarter note A5, followed by a quarter note B5, a half note C6, and a quarter note D6. The section ends with a double bar line.

Section D: Fourth staff, continuing the melody. It begins with a quarter note E6, followed by a quarter note F#6, a half note G6, and a quarter note A6. The section ends with a double bar line.

Section E: Fifth staff, continuing the melody. It begins with a quarter note B6, followed by a quarter note C7, a half note D7, and a quarter note E7. The section ends with a double bar line.

Section F: Sixth staff, continuing the melody. It begins with a quarter note F#7, followed by a quarter note G7, a half note A7, and a quarter note B7. The section ends with a double bar line.

Section G: Seventh staff, continuing the melody. It begins with a quarter note C8, followed by a quarter note D8, a half note E8, and a quarter note F#8. The section ends with a double bar line.

Section H: Eighth staff, continuing the melody. It begins with a quarter note G8, followed by a quarter note A8, a half note B8, and a quarter note C9. The section ends with a double bar line.

Section I: Ninth staff, continuing the melody. It begins with a quarter note D9, followed by a quarter note E9, a half note F#9, and a quarter note G9. The section ends with a double bar line.

The score concludes with a final double bar line on the eleventh staff.